

Gasconade County R-2 School District

H₂O

ABC

Welcome

BACK

to

SCHOOL

$\sqrt{100}$



$E=MC^2$

FIRST DAY OF CLASSES: AUGUST 21

- INSIDE:** Orientation Schedule • Bus Routes
• Teacher Photos • Supply Lists • School Calendar
• Welcome Letters • and more

WEDNESDAY, AUG. 2, 2023
PAGES 1B-24B
SPECIAL SUPPLEMENT TO:

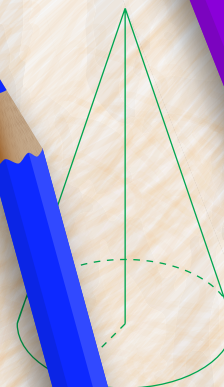
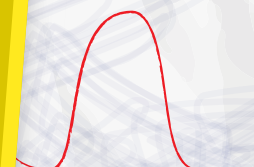
GASCONADE
COUNTY
Republican

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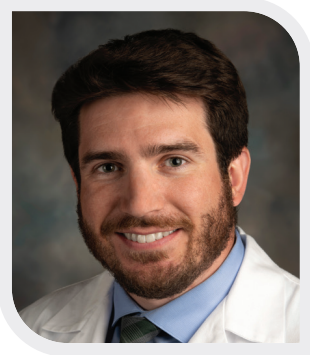
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Fe



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Bryan Acree, DO
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Amirah Tan Abdullah, MD
OBGYN



Sarah McKee, FNP, CNM
FAMILY MEDICINE



Sandy Hagene, FNP
FAMILY MEDICINE



Xiang (Jackie) Le Ng, MD
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Journey of new beginnings at Gasconade County R-II

BY DR. JERI K. HARDY, ED.D.
SUPERINTENDENT



We welcome back. As summer ends we are excited to begin the 2023-2024 school year. This year we are embarking on a journey of new beginnings. We hope to bring new, and exciting experiences for our students, staff, parents, and community. Gasconade County R-II strives to inspire lifelong learners who are self-sufficient and ethical citizens. This can't be accomplished without the support of our parents and community. Our Board of Education, administration, and faculty are always looking ahead to the future and work to bring the same experiences to rural Missouri to ensure our students are prepared for the future. Gasconade County

R-2 School District embraces three core values: Pride-Tradition-Excellence. Our students and staff have come to embrace these as the "Dutchman Way".

Students will be returning to school on August 21, 2023. Open-house for Owensville Elementary grades 1-5 will be held on August 14, 2023 from 5:00-7:00. August 17, 2023 Gerald Elementary will hold their back to school Extravaganza the times listed are as follows: PK, KG, 1st: 6:00-6:40, 2nd, 3rd: 6:40-7:20, 4th, 5th: 7:20-8:00. Open-house for Owensville Middle School and Owensville High School will be on Wednesday, August 16, 2023 from 3:00-6:00p.m.

Our goal this year is to focus on academic achievement, attendance, and ensuring we are continuously examining our district for growth. This year we are focusing on the implementation of Kidacount. When visiting the school building you will have to provide a photo ID to be checked in to the building. The system will run a check against your information to

ensure we keep all students safe. We have also employed a fulltime School Resource Officer, Ike Herbel. SRO Herbel has attended several trainings over the summer to assist in maintaining the safety and security of our staff and students. The SRO will be available to all buildings in the district and will be a friendly face to our students. The SRO will work with our Family School Liaisons if the need arises.

If your student is absent from school you will receive an electronic notification by phone, and email. You will need to contact your students school to verify and send a note from the doctor if they are out due to illness.

Please discuss bus safety with your students. Our buses transport up to 65 students on a bus. It is important for the safety of all students to ensure your student is sitting in the seat properly and displaying appropriate behavior. Please partner with us in communicating the important bus safety to all students.

This summer our technology, custodial, and maintenance staff

have been busy preparing for the return of students, and staff. All buildings have been cleaned and disinfected. There have been some improvements made to our parking lots and the interiors of all the buildings. The technology staff have prepared student and teacher devices, so they are ready for learning on August 21st. Buildings will continue to be cleaned and disinfected regularly to help keep students well.

You will need to complete your student's enrollment information online as it has been done in prior years. You will receive an enrollment questionnaire to determine if your students qualify for free or reduced meals. These forms are extremely important for our district and we ask that even if you do not qualify you complete the form as it is tied to other programs such as teacher student loan forgiveness and district Title I eligibility.

The Board of Education voted to keep activity fees at the same cost as prior years for the 2023-2024 School year. All students

participating in MSHSAA sanctioned activities and athletics for grades 6-12, will be charged an annual participation fee. This fee can be paid to the office in which the student attends. The fee will cover all activities or athletic events sponsored by Missouri State High School Activities Association for the entire school year, no matter how many activities a student chooses. Those activities include: Baseball, Basketball, Beta, Cheerleading, Color Guard, Cross Country, Dance Team, Football, Golf, Music Activities, Speech/Debate, Scholar Bowl, Soccer, Softball, Track, Volleyball, and Wrestling.

At Gasconade County R-II we are "One Team". Henry Ford once said, "Coming together is a beginning, staying together is progress, and working together is success." Thank you in advance for the opportunity to serve your students and the community and partnering with us to make Gasconade County R-2 School District a place to inspire lifelong learners who are self-sufficient and ethical.

Cell phone changes result in less disruptions, more student interaction

Board approved
June 27, 2023

Last year the middle school adopted a new cell phone policy prohibiting them during the school day. Teachers and administrators reported a significant positive change in student face-to-face interaction and fewer disruptions during the school day. This year, the high school will change its cell phone policy to prohibit use during classroom instruction time. Both policies are listed below.

Cell Phone Policy K-8

Students are not allowed to utilize cell phones during the school day (7:45-3:20). If a student brings a cell phone to school, it is to be silenced and placed out of sight during the school day. This includes prohibition of cell phones during passing periods,



lunch, and in restrooms or locker rooms. Exception: students who use their phone as an accessibility/medical device as established by IEP/504 or medical plan.

1st Offense – Office referral and confiscation of the phone, returned end of day to student.

2nd Offense – Office referral and confiscation of phone, 1 day ISS, phone must be retrieved by parent.

3rd Offense – Office referral and confiscation of phone, 2 days ISS, phone must be retrieved by parent.

Following Offenses may result in 1-3 days OSS.

Parents should call the main building office if they need to speak with or get a message to their child during school hours, and students may use the office phone to contact parents with permission.

Cell Phone Policy 9-12

Few items can disrupt the

See **Cell phones** on Page 4

Teaching to the test, new math, other thoughts on CIA

BY DR. STACI JOHNSON
ASSISTANT SUPERINTENDENT



School leaders love acronyms, and a familiar one we have taken as our own in the last decade is CIA: Curriculum, Instruction, and Assessment. As assistant superintendent, I am directly responsible for these three areas in our school district. I love CIA because it means I work directly with teachers daily, developing curriculum, improving instructional practices, and implementing assessments that will help us monitor and track student progress. We must do our best every day in each of these areas to meet our mission of inspiring lifelong learners who are self-sufficient and ethical citizens. Parents often have questions regarding curriculum, instruction, and assessment. Here are a few of the most common:

Who decides what my child is being taught, and how can I see it?

It all starts with the Missouri Learning Standards. These are adopted by the Missouri Department of Elementary and Secondary Education (DESE) and approved by local school boards. The standards have been developed by committees of Missouri teachers in those content areas. Anyone can view the standards by visiting www.dese.mo.gov. Some standards are very specific (Explain how the National Anthem symbolizes our nation), while others are more general (Create and use artifacts to share information on social studies topics).

From here, our teachers meet

as teams to write curriculum based on the standards. They decide what order and how long to spend on each topic and how these topics will be assessed. They review curriculum resources and select the recommended ones for board approval. Curriculum is a “living document,” adapting to what teachers and students need each year.

Parents can view our curriculum framework on our website to see what their child will learn in each grade level or course. Any questions or concerns about the curriculum can be brought to the building administrator or me.

Isn't teaching to the test bad?

When you were getting prepared to take your driver's permit test, what is the first thing you did? I'm sure most of us went and grabbed that driver's manual (if you are young, you found it online) and started studying. Life is full of tests (whether on paper or not), and it would be silly not to prepare for them, including looking at practice questions and test structure.

The phrase “teaching to the test,” exploded in educational literature after the No Child Left Behind Act of 2001. And to be clear, there were definitely some poor practices and schools that went to the extreme in focusing on test-taking skills and “drill and kill” practices to try to improve their students' scores.

But more than 20 years later, we have found a good balance between focusing on student development while also giving them those skills needed to perform well when the stakes are high. We always want to do well on state assessments, but more importantly, we want our students to show growth and have confidence in their own abilities to be successful.

What's going on with this new math?

I chuckle when I hear this because pretty much everything after 5th grade looks like “new math” to me. After all, I haven't found y-intercept, foiled, or worked with proofs in about 25 years. But I think what people mean when they ask this question is, “Why doesn't math look like it did when I was in school?”

That's mainly because of what researchers continue to discover about how the brain learns and develops and how technology has changed our world. Children are still learning basic number sense and math facts as they did in the good ol' days (using counting blocks, memorizing multiplication facts, etc.). But now that the internet has granted every person immediate access to the most challenging math equations and solutions, math instruction has shifted its focus.

In the last decade, math instruction has become much more focused on the problem-solving process rather than rote memorization of formulas—forcing students to discover “how” to solve a problem in a variety of ways, “why” math works the way it does, and “when” math can be used in their daily lives. This can be challenging during the learning process because it pushes students to think more deeply about their math work. Our K-8 resource has a great website for families: i-readycentral.com/familycenter. An excellent free resource for all students is Khanacademy.com.

The most important thing to remember is that we are here to help with any question or concern you may have. I am looking forward to a great year of learning—thank you for entrusting your children to us!

Cell phones • from page 3

school environment as quickly as a cell phone. Phones have caused significant disruptions to our school day in the past, which has resulted in long-term student suspensions, law enforcement involvement, and violations of privacy amongst our students and staff. Below is our cell phone policy for this year. The district reserves the right to review this policy at any point throughout the school year.

- Students will not be allowed to use or have their cell phones visible while in any classroom or instructional situation.

- Students will be allowed to use them during lunch, passing times, and before and afterschool.
- Parents are encouraged to call the office if they need to communicate with their students.
- Wireless earbuds are not allowed during the school day. Hardwired earbuds will be allowed to be used with a Chromebook, but only with a teacher's permission.
- Any videoing/photographing or distribution of videos or photographs that are compromising/offensive will have significant consequences.

Find The Answers To All Your School Questions on the web at www.dutchmen.us

CLIP AND SAVE

2023-2024 School Calendar

Brought to you by:



309 N. 1st Street | Owensville, MO | 636.900.9400

HOURS: • Monday, Wednesday, & Friday 9AM–2PM
• Saturday by Appointment
• Tuesday, Thursday, & Sunday - CLOSED

Back to School Tax Free Holiday



Friday & Saturday August 4 & 5

No State and Local Sales taxes on personal computers costing no more than \$1,500, and computer peripheral devices costing no more than \$1,500.



8/8/23-8/10/23	.....New Teacher Professional Development
8/14/23-8/17/23	.....Teacher Professional Development (PD)
8/21/23	.....1st Day of School
9/4/23	.....No School ~ Labor Day
9/25/23	.....No School ~ PD
10/25/23-10/26/23	.....Parent/Teacher Conference
10/26/23	.....No School ~ PD
10/27/23	.....No School ~ Flex Day
11/17/23	.....No School ~ PD
11/20/23-11/24/23	.....Thanksgiving Break
12/21/23-1/2/24	.....Winter Break
1/3/24	.....No School ~ PD
1/4/24	.....Students Return to school
1/15/24	.....No School ~ Martin Luther King Day
2/16/24	.....No School ~ PD
2/19/24	.....No School ~ President's Day
3/25/24-3/29/24	.....Spring Break
4/1/24	.....Teacher ~ PD
5/22/24	.....Last Day for Students: 1 p.m. Dismissal
5/23/24	.....Teacher ~ PD

All required weather make up time is built in. No additional student days will be added.

CLIP AND SAVE

ORIENTATION/ OPEN HOUSE SCHEDULE

MIDDLE SCHOOL

Grades 6-8 Open House

WED., AUGUST 16, 3:00 PM - 6:00 PM

HIGH SCHOOL

Open House Grades 9-12

WED., AUGUST 16, 3:00 PM - 6:00 PM

OWENSVILLE ELEMENTARY

1st-5th Grade Open House

MON., AUGUST 14, 5:00-7:00 PM

PreK-Kindergarten Open House

TUES., AUGUST 15, 5:00-6:30 PM

GERALD ELEMENTARY

Back to School Night

THURS., AUGUST 17

PREK-1ST 6:00-6:40 PM

2ND & 3RD 6:40-7:20 PM

4TH & 5TH 7:20-8:00 PM

2023-2024 Bus Drivers and Routes

ROUTE 1 Danny Breeden Area south of Gerald – Angell Rd - Hwy H – Red Oak west of Champion City Rd – Hwy AN – Indian Bend Rd – Souders Rd – Hwy H to Gerald – Kriete Creek Rd - OMS and OHS in town students south of Hwy 50 and east of Hwy H within city limits of Gerald and E. 4th St.

ROUTE 2 Angie Brewer Danz Rd to Red Oak Creek – County Line Rd to bridge – Flottmann Rd – Industrial Drive in Gerald – OMS and OHS in city limits of Gerald students south of Hwy 50 – This includes students on Hwy H as far south to and including Meadowview Court St and as far west as GES within city limits of Gerald.

ROUTE 3 Lisa Lawson Area South of Gerald – Droste Rd – Antioch Rd – Grube Ln – Hwy CC (east of Antioch Rd to district line) – Big Creek Rd – Shotwell Rd (east of Vossbrink Rd) – into Gerald – E. Springfield including Hillside Trl Pk and Ridge Oak Dr – **WALKERS FROM GES TO OMS AND OHS**

ROUTE 4 Patti Shinkle Hwy H – Champion City Rd – Hwy CC (Franklin County) North to Antioch Rd – Petersford Rd – Grob Rd – Red Oak Rd east of Champion City Rd – McCallister Rd – Farrell Rd – to Gerald – **OMS TRANSFER STUDENTS FROM ROUTE 7**

ROUTE 5 Mike Rogers North Gerald area – Hwy Y north of East Hwy ZZ – West end of Cedar Fork Rd – Stone Church Rd – Beemont Rd – Hwy ZZ – Beemont School Rd – west end of West Hwy ZZ to Stranghoener Rd – Pin Oak Rd – Hwy Y – Hollander Rd – Hwy Y to Gerald – OMS and OHS in town students west of Hwy Y to and including Pine St and north of Hwy 50 within the city limits of Gerald – **OHS TRANSFER STUDENTS FROM ROUTE 7**

ROUTE 6 Danny Wells Area Northeast of Gerald – East Cedar Ford Rd – Buffalo Ridge Rd – Bald Hill Rd – Hwy ZZ east of Hwy Y – Tegeler Rd – Hwy C (Franklin County) – Old State Rd (Franklin County) – Hwy Y (north of east Hwy ZZ) to Wheeler Rd – Wheeler Rd – Hwy Y to Gerald – Northridge Dr – Idel Rd.

ROUTE 7 Peggy Roach Area east of Gerald – East Hwy 50 to Old Hwy 50 – Old Hwy 50 – Klemme Rd – Vossbrink Rd – Shotwell Rd west of Vossbrink – Parts of S Bernhardt – Canaan Rd – West Springfield Rd – Hwy 50 east of Springfield Rd to Diekroeger Rd – Diekroeger Rd (all grade levels) – On to GES – This bus will run a second round to Boeuff daycare.

ROUTE 8 Regina Jost Hwy ZZ east of Drake – Lone Grove School Rd – Grannemann Rd – Stony Hill Rd – North Jct of Winter Rd – Old State Rd (Gasconade County) – Oceanwave Rd north end – Rosebud Rd – Pfeiffer Rd – Wehmeyer Rd – City of Rosebud - City of Rosebud – Hwy 50 east of Rosebud to County Line.

ROUTE 9 Gary DeAngelis Area south of Rosebud – Hwy T - Piocyfk Rd (Tea Lakes area) – Blocks Branch Rd to Hwy V – Baumbach Rd – Kleagler Rd – Tea Rd – Thenhaus Rd – Brodtrick Rd – Blue House Rd – Smith Rd (P/U and D/O on Hwy T) – Danz Rd south of Red Oak Creek – Hollandsworth Rd – Hwy T to Rosebud - **Rosebud/Owensville shuttle (OHS)** – students between Rosebud and Owensville on Hwy 50 & Hwy 28 west of Rosebud.

ROUTE 10 Kristin Boyd Moore Rd – St. Paul Church Rd – Hwy 19 North of Drake – Steinbeck Rd – Drake School Rd – Liesemeyer Rd – Hwy 50 East of Drake – Charlotte Church Rd – South Jct of Winter Rd – Brakemeyer Rd (north east end) – Rothemeyer Rd – Piezuch Rd (northeast end) – Hwy 50 on to Rosebud – Hwy 28 from Rosebud to Hwy 19 N including Baker Rd – **Rosebud/Owensville shuttle (OES AND OMS)**

ROUTE 12 Tom Engel Hwy A (in district) – Mt. Sterling Rd to Gerloff Rd – Hwy 50 west of Hwy A to district line – Hwy BB – Kings Hwy – Old Hwy 50 – Hwy 50 East to Drake – Hwy 19 South – Brakemeyer Rd (south west end) – Aufderheide Rd – Brinkman Rd - Piezuch Rd west end – Hwy 19 South to Owensville - Pump Station Rd – Niewald Rd – Estes Rd – Krausetown Rd.

ROUTE 13 Cindy Scheel Hwy EE south of Hecker Rd to Crawford Co – Mint Spring Rd – Mt Pleasant Rd – Pinnell Rd – Wright Rd west of Pinnell Rd – Glaser Hollow Rd – Bem Church Rd west of Koenig Rd – Hecker Rd to Hwy 19 – Hwy 19 North to Cuba St.

ROUTE 14 Michael Perkins South Shoemaker Rd – Hwy F east of Shoemaker Rd to Wright Rd – Wright Rd – Glaser Rd – Stovall Rd – VanDeven Rd – Koenig Rd south of the Bourbeuse River – Enke Rd – Brandenberger Rd – North Shoemaker Rd – Wandersee Rd – Hwy 19 to Bem Church Rd – Bem Church Rd east of Koenig Rd – Hwy 19 to Schafferkoetter Rd – Schafferkoetter Rd – Hwy 19 to Owensville – Hillcrest area east of Hwy 19 S.

ROUTE 15 Misty Cox Hwy 28 west of Loeb Rd – Canaan Area – Holzschuh Rd – Rehmert Rd – Dittman Rd – Cleavesville Rd – Haines Rd – Canaan Rd to Hwy 28 – North end of Loeb Rd – Uncle Sam Rd – Farris Rd north of Uncle Sam Rd – Jett Rd – Hwy EE to Owensville – 7th St. south of Hwy 28 – 700 and 800 Block of W Jackson.

ROUTE 16 Lori Grayson Redbird Area – Gorrell Rd – Redbird Rd – Hwy B – Schneider Rd – Republican Rd (east end) – Hwy CC (Gasconade County) – south end of Loeb Rd – Uncle Sam Rd – Farris Rd south of Uncle Sam Rd to Hwy EE – Hwy EE to Price Rd – Price Rd – Debbie Lane west of 4th St – South 4th St – Owensville Estates Apts.

ROUTE 17 Mike Jennings Hwy CC (Crawford Co) – Rutz Rd (Crawford Co) – Oak Hill Rd to Licklider Rd – Licklider Rd – Gaddy Rd – Hog Trough Rd – Kramme Rd – Hwy 19 to Hwy V – Hwy V to Jct of Homeyer Rd – Tappemeyer Rd – South end of Cuba St – Hwy 19 to Owensville – Washington Ave West Hwy 28 – Benton St (East of Hwy 19) – Spring St.

ROUTE 18 Kirk Terrill Homeyer Rd south of Bohemian Hwy – Juedeman Rd – Hamilton Rd – Hwy V from Hwy T to Hemplemann Rd – Hemplemann Rd – Fischer Rd – Homeyer Rd – Bohemian Hwy to Owensville – Cuba St north of Southridge Ln – S. First St. from Hwy 28 to Jackson St.

ROUTE 19 Christina Aytes Monroe – Jefferson west of Hwy 19 S – 2nd through 6th St South of Hwy 28 – Landwehr Trailer Court – all of Landwehr Subdivision (Blankenship Court) east of Fourth St – 200 and 300 Blocks E Jefferson.

ROUTE 20 Rebecca Temple Old Springfield Rd – Ash St – Pear St to Springfield – Memorial Drive – Oak Brook Subdivision – Harrison St – First St North of Hwy 28 – Madison St (west of Hwy 19).

ROUTE 22 Cathy Fath North of Owensville – Tschappler Rd – Kohrmann Rd – Bohrenpohl Rd – Patterson Rd – Old Woollam Rd – Michel Rd – Hwy P to Cedar Branch Rd – Cedar Branch Rd – Hwy P to Owensville – Oak St – City of Owensville – Kids Korner Day Care – Fairview Ave.

ROUTE 23 Tinya McClure Owensville North Town – Old Hwy 19 – Industrial Drive – Cherry St – Cedar St – Plum St – Pine St – Pear St – Springfield Rd (500 block and up) – Apple St – Maple St

ROUTE 24 Terry Jahnsen Hwy Y – Scheel Rd – South end of Mt. Sterling Rd – Schlottog Rd – Shockley Rd – Hwy P North of Shockley Rd – Brick Church Rd – Peaceful Valley Rd – PVL Lodge – Meyer Rd – Hwy 28 West to Loeb Rd – to Owensville – N 7th St – Kozark Rd.

ROUTE 25 Sara Loeb North Owensville town – Schuenemeyer Rd – Kuhne Rd – Bucholz Hollow Rd – North 3rd St – Moore Ave – North 4th St – Link St – Fairway Ave – North 2nd St – Peters Ave – Olive St – Circle Drive – Walnut St – Springfield Rd (to 400 Block).

ROUTE 26 Colleen McIntosh Franklin St. from Hwy 19 S West Jackson St. (600 block and lower) from S Walnut west to 9th St – Jackson St from Hwy 19 to 6th St.

ROUTE 27 Tracie Kinhead Special Education/Early Childhood (Midday Owensville ECSE).

ROUTE 28 Sandy Voss Early Childhood/Special Education (Gerald – AM, Midday, PM).

ROUTE 29 Mike LeClaire Special Education/Anaconda.

ROUTE 30 Jacinta Wehmeyer Early Childhood/Special Education (Owensville AM and PM Only).

OHS student parking

OHS students will again be expected to have a parking hang tag displayed from the rear view mirror of their vehicle. We will have new tags this year. The cost of the hang tag is \$10.00. The revenue generated from the hang tags will be used to help off-set the cost of repairs and maintenance to the high school parking lot. The parking tag is also used to identify which vehicle belongs to which student and the tag number will match the parking spot number. The students must remember to display their tags on a daily basis. This is important when needing to contact the students because of a problem with their vehicle such as the vehicle has a flat tire or the lights are left on. Most of the area's other high schools charge a fee for their students to use their parking lots. The \$10.00 charge for our OHS students will still be one of the lowest in our conference.

Complaint Procedures

The following information is regarding the Missouri Department of Elementary and Secondary Education, Every Student Succeeds Act of 2015 (ESSA) and explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

General Information:

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

Complaints filed with LEA:

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

1 Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/172 In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

Complaints filed with the Department:

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by

the agreement of all parties.

The following activities will occur in the investigation:

- Record. A written record of the investigation will be kept.

- Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.

- Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.

- Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

- Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

- Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

Appeals:

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Open house open to everyone, especially new students

BY KRIS ALTEMEYER
OHS PRINCIPAL



Hello from OHS! There are many exciting things happening in our community and school district and we are excited to get started with the 2023-24 school year.

We will be having an open house on August 16th from 3:00pm - 6:00pm. This is intended primarily for new students to the building, but anybody is welcome to attend. Students can visit their classes, pay their activity fee, buy a parking pass, locate their locker and meet their teachers. This is a come-as-you-can event with no group meeting so please come visit us at your convenience.

There will also be a meeting for all fall athletes and their parents on Thursday, August 17th at 6:00pm.

The 2023-24 school year brings no significant changes in

procedures for parents and students before and after school. If you are dropping a student off in the morning, please drop them off in the front of the building. If you are picking them up after school, please do so in the north parking lot (the lot on the opposite side of the building from OMS). Forms needed to purchase a parking space can be picked up in the office beginning at open house on August 16th. These forms will require a parent signature.

One policy change I would like to emphasize for the coming year is our new cell phone policy. Few items can disrupt the school environment as quickly as a cell phone. Phones have caused significant disruptions to our school day in the past, which has resulted in long-term student suspensions, law enforcement involvement, and violations of privacy amongst our students and staff. We feel like it is in the best interest of our students to limit cell phone use during the school day. Details of the new policy are found on page 3B.

We are adding a number of new faces to our staff this year. Catherine Thomas will be joining

us as a special education teacher, Lisa Peterson as a social studies teacher, and Rana Friday as a paraprofessional. In addition, we will have a few familiar faces stepping into new roles. We have three teachers coming over from OMS to join us: Scott Lewis in social studies, Sarah Kramme in business, and Crystal Ely in math. I know they are all looking forward to getting the new year started, and we are excited to have them join our team.

Finally, we are all excited about fall activities starting up again soon. The opening home softball game is scheduled for September 5th against Hermann. Our volleyball team has their home opener on September 12th against Capital City. Cross Country opens up their season on August 29th in the Fleet Feet Classic in Arnold, and our first home football game (and tailgate) is set for September 8th against Warrenton.

If you have any questions please feel free to contact the high school office at 573-646-4005. Enjoy the last part of your summer and we look forward to seeing you soon!

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Looking forward to fantastic year at OMS

BY TERESA SCHULTE
OMS PRINCIPAL



Welcome to Owensville Middle School! We are excited to fill our halls with our students and staff on the first day of school, August 21.

We would like to invite you to your back to school night on August 16th. It begins at 3:00 pm and concludes at 6:00 pm. We invite new students, parents, sixth-grade students, and others to come to the commons at 5:00 for questions. Students can bring their supplies, meet their teachers, get their locker numbers, and visit the school. This is a time for parents to complete online registration if parents cannot access a device, meet the teachers, pay lunch money, bring in medications, talk to the transportation department and our school nurse.

Students will be permitted into the building on school days at 7:45 a.m.; our first round dismissal time is 3:16 p.m. Parent

drop-off is in front of the building, and the bus loading zone is in the back. Exterior and interior doors will be locked throughout the school day. Visitors will be allowed into the building via intercom/video system from 8:20 am-3:20 pm.

Sports physicals are required for students who want to participate in school-organized sports or activities. Please get your child's physical asap; without it, they won't be able to practice or play. XC practice starts on August 14 from 6:00-7:00 in the OMS back parking lot. Girls' basketball practice starts a few days after school starts. Be looking for more information.

The summer maintenance crew has done a great job preparing the building for August 21.

Stores and newspapers across our area have begun their "Back to School" promotions. Supply lists have been sent to the local stores. You can also access the list on our website and Facebook page. They will also be available in the orientation packet distributed at our open house. The tax-free weekend will be August 4, 5, and 6. Before shopping for school clothes, please consider our dress code. No shorts that are too short (spandex shorts are not appropriate), no tank

tops or spaghetti straps, and no bellies should be displayed. You can refer to the handbook for more details. www.dutchmen.us.

Here is the link to our school store if you would be interested in purchasing any Dutchmen gear, it will close on August 9.

<https://oms23.itemorder.com/shop/home/>

Please type this link and like our Facebook page. <https://www.facebook.com/Owensville-Middle-School-765376446837240/?ref=bookmarks>. Our website is www.dutchmen.us. These links will help you to get the most up-to-date information regarding our school.

Some things to remember:

- No cell phone policy is still in place
- Any fees owed by a student must be paid, or they won't be allowed to participate in extracurricular activities.
- PTC: Parent Teacher Club; Mrs. Brown will be sending out a form to get more parent involvement and feedback
- Chromebooks will be the student's responsibility; paying for the tech fee/insurance is encouraged as it will save you money.
- Students are responsible for charging their devices daily; if they forget, they must contact home using the office or library

phone.

• Ice cream is for sale at lunch but requires students to have a positive lunch balance or bring cash.

• Complete all online registration, including free and reduced lunch forms, even if you don't think you qualify.

• Our building has a new class: Alternative Learning Classroom (ALC).

• We have several organized groups that students can participate in, including BETA, Student Council and Peer Mediators. Be looking for more information coming home regarding these organizations.

• Band and Choir are great extras that will continue throughout high school and potentially college for students; encourage them to try these classes.

As a parent, your knowledge and input are vital to your child's success. We thank you for being the most critical person in your child's life and sharing them with us. Please reach out to us so we can answer your questions. The Office will open on August 1st at 8:00 and close daily at 3:00. Our phone number is 573-646-4038.

We are looking forward to a FANTASTIC year, and seeing everyone! Our school theme this year is BE the LIGHT!

OMS SUPPLY LIST 2023-24

Sixth Grade

- 1 Large (2"- 3") three ring binder with zipper
- 1 composition notebook for ELA
- 3-70 page notebooks 1 each for science, social studies, and math
- 5 plastic pocket folders with holes to place in binder
- 1 pencil pouch that fits into the binder to hold pens, pencils, etc.
- 1 box colored pencils, crayons, and markers
- Scissors
- 2 glue sticks
- Pencils (mechanical or #2) - 2 dozen
- 2 sets of wire earbuds - no wireless (to stay at school)
- 3 boxes of facial tissue
- 1 container of Clorox wipes
- 1 four function calculator
- 1 two count/four count package of Highlighters
- 1 four count of dry erase markers

Art Supplies

- (Band students do not need these)
- 1 Sketchbook, sketch diary or spiral notebook (no larger

than 9x12)

- Eraser
- Pencils

Seventh Grade

Below are the items required for your child's 7th Grade year:

- Pencils (regular or mechanical)
- Erasers
- Wired earbuds (no airpods allowed)
- Colored pencils
- Scissors
- 2 Composition notebooks
- Expo markers (any color is fine)
- 2 Boxes kleenex
- Backpack to carry all items home

Below are items that are recommended but not required! These items can help the organization of materials.

- Binder (preferably one with a zipper that can hold all their items)
- Folder (this can be used to store papers for take-home or homework)
- Pencil case (to hold all the

pencils)

- Notebook
- Daily planner (to help with organization and due dates)

Eighth Grade

- 1 Backpack - NO wheels
- 6 - 1 subject 70-page Spiral Notebooks
- 1 Multi-pack of sticky notes for ELA
- 1-12 pack of colored pencils
- 1- 10 pack of markers
- 1 Box of 24 count crayons
- 1- 4 pack of highlighters
- 1 Pack of 24 pencils
- 1-2 Pack of Black Sharpie Markers
- 1 Pencil/marker/colored pencil bag
- 1 Calculator
- 1 Set of wired Earbuds
- 1 Box of tissues

Art Supplies

- 1 Sketchbook or spiral notebook (approximately 9x12)
- 1-3 Pack of Erasers
- 1 Pack of 12 pencils
- 1 Sharpie Marker (Black)

No wheeled backpacks (they won't fit in the lockers).

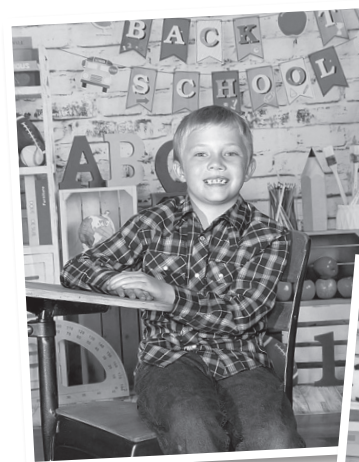
OTHER OMS NOTES: Community items will be given to your teacher and kept in the classroom to be used by all of 6th grade. This helps us quickly replace pencils and paper as needed throughout the school year and provide for the health needs of each other.

Backpacks are to remain in lockers throughout the day. Students are not

allowed to travel with them from class to class. Also, no wheeled backpacks please as they do not fit in the lockers. If your student brings a water bottle to school, it should be clear. If your student chooses to place a lock on his/her locker, the office must be given the combination code or a spare key.

Parents: Please check and replenish supplies through-out the year!

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Public notice: Surrogate parent announcement

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday to age twenty-one (21), regardless of the child's disability. Disabilities include Autism, Mental Retardation, Hearing Impaired or Deafness, Speech or Language Impairment, Visual Impairment or Blindness, Emotional Disturbance, Orthopedic Impairment, Traumatic Brain Injury, Other Health Impaired, Specific Learning Disability, Deaf-Blindness, Multiple Disabilities, or Young Child with a Developmental Delay.

The public schools assure that they will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for Missouri's First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local school district if you wish to review the requirements

provided by FERPA.

The public school has developed a Local Compliance Plan for the implementation of Special Education and this Plan is available for public review during regular school hours on days school is in session in the Office of the Superintendent of Schools. The Local Compliance Plan is a written narrative that describes the district's plan for compliance with the requirements for identifying and serving all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurances that services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act.

Public schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of December 1 of each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes the name of each child, the parent/legal guardian's name/address; the birthdate and age of each child; and each child's disability or suspected disability. Should the district fail to submit an annual census, the State Board of Education may withhold state aid until the census is submitted.

Pursuant to the requirements

of state law 162.997-999 RsMO, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, a parent is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, step-parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for such persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district. This notice can be provided in languages such as Chinese, Spanish, Arabic, and Vietnamese or any other language as may be necessary. If you have a child with a disability or know of a child with a disability who is not attending public school; or, if you are interested in learning more about volunteering to serve as a surrogate parent for a child with a disability you may contact your school district's Director of Special Services at 573-646-4005.

Parentally placed private school children with disabilities

A meeting will take place August 29, 2023, at 10 a.m. at the Owensville High School for all families of parentally placed private school children who have, or are suspected of having a disability. Private school officials are

also asked to attend this meeting. The purpose of the meeting is to discuss ways in which private school students can participate equitably and meaningfully in special education and related services, funding guidelines and

limitations related to such services, and how and where such services can be provided. Please contact Tami Bobbitt, Director of Special Services, at 573-646-4005 with any questions or comments.

Find The Answers To All Your School Questions on the web at www.dutchmen.us

Excited to join the GES family

BY BRAD ROYLE
GES PRINCIPAL



I would like to welcome all of you to the GES family! I am excited as well to be coming back and very much looking forward to another great year! I wanted to give you a little bit of information about myself since many of you don't know who I am. I have been in the district for 17 years, 15 of them were in the elementary classroom grades 3-5. One year as the assistant principal at Owensville Elementary School. My wife Stephanie and I have been married for 20 years and have two wonderful children, one going into sixth grade and one going into second grade. Stephanie has worked in the building for 17 years and will be continuing to run the music department this year.

I'd like to welcome back our returning staff members this year and we also have a few new faces who have decided to join our team this coming year! At GES we will con-

tinue to strive to help our students to grow and learn. We will continue to use our PBS expectations this year and strive to be a Gold Level recognized school in the state. We were honored to be recognized by the state as a Silver-level school in the 2022-2023 school year.

Last year was the first "normal" school year we've had in a few years and it still wasn't quite normal. We are excited this year to be welcoming families back into the buildings but for the safety of our students, it will look a little different than it did Pre-Covid. We don't have all the details ironed out just yet but will have information ready to go for Open House in August.

Again, I am excited to be joining the GES family and returning to the elementary school that I attended as a child.

At GES, we have an extraordinary team and a great story to tell; every day. We celebrate the impact that our team has on students and the community and like to share it. Stay current by following school happenings on our Gerald Elementary Facebook page and on Twitter at @SchoolGerald and by using #GESproud. Thank you for supporting our students and our school; and once again, welcome!

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New items on this year's menu

LORI ANGELL
DIR. OF NUTRITION



W e l c o m e
Back everyone!
I am excited to begin this school year in the Nutrition Department. This year we will have a couple new faces at the High School, Dionne McClary will be the lead and Irma Lottmann will be a cook full time.

I want to encourage all families to please fill out the Free/Reduced Application form in the back to school packet, even if you feel you won't qualify, these numbers help us in the other areas of the district. You can also pick up an application at any building in the main office.

We will continue to be offering hot, nutritious meals to our students. We have added some new items to the menu this year and I

am anxious to see how they are received.

All of our cafeteria staff work very hard to make tasty balanced meals for our students.

Ala cartemil is a milk purchased without a meal. This means if any student wishes to only purchase milk it will cost \$.50 regardless of pay status, so please when sending your child to school with a lunch brought from home if they are going to be wanting milk they must have at least \$.50 in their lunch account.

Weekly menus can be found in the local newspaper and monthly menus are on our district website. We do reserve the right to make changes due to the availability of products but try not to have to make them often.

If you have any questions regarding the free/reduced application forms or the nutrition department, please contact me at 573-646-4039, ext. 3168.

Gasconade County R-2 medication policy

The Gasconade R-2 School medication policy requires all-prescription medications have a written physician's order form be completed by the prescribing physician. These order forms may be obtained from the school nurse or, the physician may write out an order, which must include the following information: name of student, name of medication, dosing instructions, (that is the amount to be given, route of administration, frequency to be given), the length of time the student will be taking medication, possible side effects, and the diagnosis for which the medication is prescribed. Either form may be brought into the nurse, or faxed to the nurse, (see individual school fax numbers).

Over the counter medications do not need a written physician's order, but will require a written note from the parent/guardian giving the school nurse permission to dispense the medication. If a student uses an over the counter medication on a frequent basis the parent/guardian will be contacted, as there may be a need for follow up with their physician, and an order for continued use of the over the counter medication.

All medications prescribed and/or OTC, must be transported to and from school by the parent, guardian, or designated adult. Students are not to carry meds to and from school, and are not to carry meds on them. Medications are to be kept

in the nurses' office. The only exception to this is for those students who must carry their inhaler, an epi-pen, or some forms of insulin therapy. For these students, forms by both the parent and physician will need to be completed. These forms are available from the nurse.

The school nurse may dispense meds with a physician order, and meds must be in compliance with guidelines set forth in the PDR.

Medications will be administered at school only when it is not possible or effective for the student to receive the medication at home.

A parent, guardian, or designated adult may come to school and give their son/daughter medication.

The school nurse will not give morning medication or the first dose of a new medication (a med the student has not taken before). Parents/Guardians are requested not to give the first time dose of a new med and then send the student to school. This is due to the potential for side effects. The school nurse has the right to refuse to give medications if not in compliance with guidelines set forth by the District, state, or PDR.

Please keep the school nurse informed of any changes in medications, (school and/or at home medications).

If you have questions regarding medications, or the policies, please contact the school nurse at your son's or daughter's school.

GES SUPPLY LIST 2023-24

PRE-K

- Full size backpack (label with first & last name)
- 1 Water bottle
- 2 Boxes of 16 ct Crayola Crayons
- 4 Glue sticks
- 2 Containers of Play Dough
- Boys: 1 box of kleenex
- Girls: 1 box of unscented baby wipes
- Extra set of clothes to keep at school (put in a gallon ziploc bag – label with first & last name)

KINDERGARTEN

- Large Backpack (labeled with first and last name)
- 2 Boxes of 24 Standard Size Crayons (Crayola brand preferred)
- 12 Glue Sticks
- 2 Packages Wooden #2 Pencils (replenish as needed)
- 1 Pair Safety Scissors ("Fiskers" brand preferred)
- 1 Crayola Markers (washable)
- 1 Set of headphones (no earbuds please)
- 1 Package of Dry Erase Markers
- 1 Box of quart ziplock bags

DO NOT SEND A SUPPLY BOX

1st GRADE

- 2 Boxes Crayons (24 count) (Crayola preferred)
- 1 Art Box (pencil box)

- 1 Backpack (labeled with first & last name, no rollers, please)
- 4 Glue Sticks
- 1-1" 3 Ring Binder with Clear Front
- 3 Pkgs #2 Wooden Pencils (10/pkg)
- 1 Spiral Notebook
- 1 Plastic Folder w/Prongs
- 1 Scissors
- 1 Set of headphones (no earbuds)
- 1 Ziplock bag – Girls–gallon

2nd GRADE

- 2 Dry erase-markers
- 1 Plastic 2 Pocket/3 Hole punch folder (for Binder)
- 2 Packs #2 Pencils (prefer sharpened)
- 1 Pair Scissors
- 2 Boxes 24 Count Crayons
- 1 Art Box (pencil box)
- 1 Pack of Glue Sticks
- 1-1" 3 Ring Binder with Clear Front
- 1 Pair of Headphones (no ear buds)
- 2 Pocket folders (red,blue)
- 1 Magic eraser
- 1 Dry-erase marker (prefer Expo)

3rd GRADE

- 1-1" 3 ring Binder with Clear Front

- 1 Zipper Pouch with 3 Holes for Binder
- 1 Composition Notebook
- 4 Glue Sticks
- 4 Highlighters
- 1 Art Box
- 1 Pair of Head phones
- 1 Backpack
- 1-2 Pocket folder with holes for binder
- 1 Magic Eraser
- 1 Pack of pencils
- 1 Pkg. Dry-erase markers (prefer black Expo)
- 1 Box 24 Crayola Crayons
- 1 Scissors

4th GRADE

- 3 Packs of #2 Pencils
- 4 Glue Sticks
- 1 Spiral notebook
- 1-1" 3 ring binders
- 1 Two pocket folder (with holes for a 3 ring binder)
- 1 Pair of headphones or earbuds
- 5 Dry-erase markers (Prefer Expo)

5th GRADE

- 4 Glue Sticks
- 2 Packs of #2 pencils & erasers
- 2-2 Pocket Folder with Holes for Binder
- Earbuds or headphones
- 2 Dry-erase markers (prefer Expo)
- 1-1" 3 Ring Binder with

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OES: practicing gratitude, joy and laughter daily

BY TRICIA RIDDER
OES PRINCIPAL



Welcome to Owensville Elementary (OES)! While I hope you are enjoying your summer break, the first day of school is just around the corner on August 21st. Our building and grounds are looking great with

the efforts of our maintenance and custodial crews. We also have new staff joining us this year who bring enthusiasm, positivity and diverse experiences to help meet the needs of our students. These individuals include: Kaitlyn Joseph and Amanda Evans will be in kindergarten, Abigail Record first grade, Clara Tyree is joining our second grade team, Christina Rademacher will be teaching third grade, our fourth grade team will have new additions with Mandy Henderson, Claire Miller, and Dezeray Roberson. Alysha Pratt will be a part of our

fifth grade team. We will have Samantha Davis joining us to teach Art as well.

We will have our Open House on August 14th, from 5–7pm for 1st–5th grades. Students who attend PreK or Kindergarten will have an Early Childhood Kickoff on Tuesday, August 15th from 5–6:30. During the Open House students will meet their teachers and get familiar with the school. A representative from our transportation department will also be available to answer any questions you may have that evening. Please

stop by the main commons area and say hello, I look forward to seeing many of you there.

The 2023-24 school year brings a new student information system, Infinite Campus, and as we have previously done, our enrollment and updating of information on students will be completed online this year. Please check your email as parents should have received an email notifying them that the online enrollment/registration is ready to be completed. If you have not spoken to the OES office regarding enrolling a student new

to the district please contact our office by August 11th so that we may begin that process and have all details complete prior to the first day on August 21st.

OES will also have a new visitor management system in place for the 2023-24 school year. Each visitor to the building will present their ID to be scanned and vetted for entry into the building. This will allow us to open the building up for parents/families to eat lunch with their students. For classroom

See **Ridder** on Page 11B

OES SUPPLY LIST 2023-24

PRESCHOOL

- 2 Boxes 8 count Crayola crayons
- 1 Box washable markers
- 2 Glue sticks
- 2 Containers of baby wipes
- AM: 1 Box small Ziploc bags
- PM: 1 box large ziploc bags
- 1 Extra set of clothes to leave at school in case of spills/accidents
- \$6 for Preschool binder (purchase at open house)
- Wish list items: (if interested in purchasing for the class) Play Dough, cotton balls, bubbles, sidewalk chalk, Locktite Fun-Tak or Sharpie markers.

KINDERGARTEN

- 2 Boxes 24 count Crayola brand crayons
- 1 Pair brand blunt-tip scissors (not for Mrs. Savoie)
- 24 #2 Ticonderoga brand pencils
- 2 Composition notebooks
- 16 Glue sticks
- 4 Fine-tip dry-erase markers
- 1 Hard pencil box
- 1 Box washable Crayola markers
- 1 Box Crayola colored pencils
- \$7 for class binder (purchase at open house)
- Headphones – NO earbuds
- Backpack – with NO wheels
- Wish list items: Tissues, Clorox & baby wipes, gallon and sandwich ziploc bags

1st GRADE

- 4 Boxes 24 count Crayola brand crayons
- 1 pair of blunt-tip scissors
- 1 Hard plastic pencil/art box
- 4 Glue sticks
- 2 Boxes of kleenex
- 1 Box gallon ziploc bags
- 1 inch binder
- Headphones – NO earbuds (to be left at school)
- Backpack – with NO wheels

2nd GRADE

- 4 Boxes 24 count Crayola brand crayons
- 1 Pair of kid scissors
- 48 #2 standard yellow wood pencils
- 1 3-hole punch pencil pouch
- 1 Hard plastic pencil box/artbox (not for Mrs. Rooney)
- 12 Glue sticks
- 1 Composition notebook
- 1–4 Pack expo markers
- 1–4 Pack assorted colored highlighters
- 2 Pkg pink pearl erasers
- 2 Pocket folders
- 1 Box of kleenex
- 1 Box gallon Ziploc bags
- 1 Container Clorox wipes
- Headphones – NO earbuds (to be left at school)
- Backpack – with NO wheels

3rd Grade

- 1 Box 24 count Crayola brand crayons
- 1 Pair of scissors
- 48 #2 standard yellow wood pencils
- 1–3-hole punch pencil pouch
- 4 Composition notebooks
- 1–1” binder

- 1 Package of 8 tab dividers
- 2 Glue sticks
- 2 Packs pencil top erasers
- 3 Pocket folders with holes
- 4 Highlighters
- 1 Pack colored pencils
- 2 Black or blue ink pens
- 4 Expo dry erase markers
- 2 Boxes of kleenex
- 1 Container of Clorox wipes
- Headphones or earbuds
- Backpack – with NO wheels

4th Grade

- 48 #2 Ticonderoga brand pencils
- 12 count colored pencils
- 2 Wide ruled notebooks (Miller: 3 one subject notebooks)
- 2 Packs dry-erase markers
- 2 Packs of highlighters
- 1 Pack loose-leaf wide-ruled paper
- 1 Pencil bag
- 1 Pack post-it sticky notes
- 1 Pack of index cards
- 2 Hard plastic folder with prongs
- 1 Scissors
- Headphones or earbuds
- Backpack – with NO wheels
- 1 Box gallon Ziploc bags
- 1 Container Clorox wipes
- 2 Boxes of kleenex
- 2 Glue sticks
- Plastic Protractor
- Variety size ziploc bags

5th Grade

- 48 #2 Ticonderoga brand pencils
- 1 Pair of scissors big kid
- 1 Pkg colored pencils
- 1 Pkg markers

- 2 Composition notebooks
- 4 Glue sticks
- 2 Pkg of highlighters
- 2 Big erasers
- 1 Pencil box/ pouch
- 8 Expo markers
- 3 Boxes of kleenex
- 2 Pads of sticky notes (1 each red, blue, green, orange)
- 2 Plastic pronged folders
- Headphones or earbuds
- Backpack – with NO wheels

ALL GRADES

- Backpack with NO wheels
- (If possible) Athletic shoes for gym to be left at school
- K through 2nd — Need headphones NOT earbuds to leave at school
- 3rd through 5th — Need headphones OR earbuds to be left at school

GASCONADE COUNTY R2 SCHOOL DISTRICT

NOTIFICATION OF DESTRUCTION OF STUDENT SPECIAL EDUCATION RECORDS

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of our intent to destroy personally identifiable information related to special education services.

The school is required to maintain records for a minimum of three (3) years from the date a child no longer receives special education and related services. If your child has received Special Education services and you would like to maintain a copy of his/her records, please contact Michelle Paneitz at the Special Services Department at 573-646-4005 ext 1170 before September 11, 2023.

Please be advised that the records may be needed by the student or the parent(s) for social security benefits or other purposes.

RECORDS TO BE DESTROYED ARE AS FOLLOWS:

- Individualized Education Programs (IEPs)
- Evaluation Reports
- Test Protocols
- Notifications of Meetings
- Prior Written Notices
- Review of Existing Data Summaries
- All other personally identifiable information within the Special Education file.

Tami Bobbitt
Director of Special Services

Ridder • From page 10B

parties each teacher will identify five parents to assist with each of the three holiday parties (Halloween, Christmas, and Valentine's). These identified parents will need to have a background check on file in the OES office in order to help. By having a background check on file with the office this is a way to also have other opportunities to volunteer in the building as well. Reach out to the OES office if you would like to obtain the form to complete a background check.

OES was honored to receive Gold Level PBIS recognition again from the 2022-23 school year and as we move into the 2023-24 year we will continue our work of providing behavioral instruction for our students.

Through the incorporation of family groups at OES this year we hope to make OES an even tighter knit community than it already is. Here at OES and in the district we will continue our strong literacy instruction. OES ended the year with solid data showing the growth our students made during the last school year in both literacy and math. The district is excited to bring Courtney Hinson on board as a Math Instructional Coach. Through her facilitation of team collaboration we will continue to have solid and consistent growth in our literacy and math instruction. It is our mission here at OES to continue to work together for our students because when our students are successful

we are helping to strengthen our community and our world!

Our district requests that parents/families please complete a Free/Reduced Lunch form. The application process is completely confidential and can provide this benefit to families who need it but also can help our teachers with loan forgiveness. As previously done we will be entering folks into a drawing for a big screen TV that complete the form.

This year our Parents and Teachers Together (PATT) will have an information table set up during Open House. Please stop by and get to know the members of that organization. PATT is a 501(c)3 organization meaning that you may apply your donation

toward your taxes by asking me to write you a letter for your charitable contribution, which I am happy to do. If you would like to join PATT, please join us on the third Monday of the month at 5:30pm. The location will be in the OES Library. Follow us on Facebook for more information regarding PATT and OES throughout the year.

We are looking forward to seeing you back at school for a wonderful year! Our entire staff is committed to excellence to ensure you have the best experience possible in 2022-23! Please do not hesitate to reach out to me if you have any questions or concerns, or if you see a way to better serve our students.

District in compliance with Federal regulations

We are taking this opportunity to make you aware that your school district is in compliance with Federal regulations concerning asbestos containing materials including inspections and reinspections.

On October 22, 1986, President Reagan signed into law the asbestos Hazard Emergency Response Act (AHERA, Public Law 99-519). The law required EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools. On October 30, 1987, EPA published the Asbestos Containing Materials in Schools Rule [40 CFR Part 763 Subpart E]. This New Rule requires all public and private ele-

mentary and secondary schools to inspect for friable and non-friable asbestos develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion. This rule became effective December 14, 1987. The Gasconade County R-II School District conducted a complete, required, three year inspection of its facilities on January 20, 2023, utilizing the services of Trutest Environmental Solutions, LLC. The results of this inspection have been included in a management plan. This management plan is available at the bus barn during normal business hours, without cost or restriction, for inspection by representatives of

the EPA and State, the public, including teachers, other school personnel and the representatives, and parents. If copies are requested, a duplication fee to offset time and materials will be charged.

You, as a parent, are encouraged to examine the contents and recommendations of the management plan. The purpose of the plan and Federal and State regulations is to protect the health and well-being of all persons entering the buildings of our school district for any reason. This school district takes very seriously the recommendations made in the management plan, which has been sent to the State for approval.

Dr. Jeri Kay Hardy
Superintendent of Schools

Health Care for the Entire Family

We are proud to serve Owensville and the surrounding area.

Our clinic provides a full range of family practice services including x-ray, laboratory and treatment of minor emergencies.

We wish all students a happy and healthy school year.



Brian Edwards, DO



Elaine Hobein, FNP



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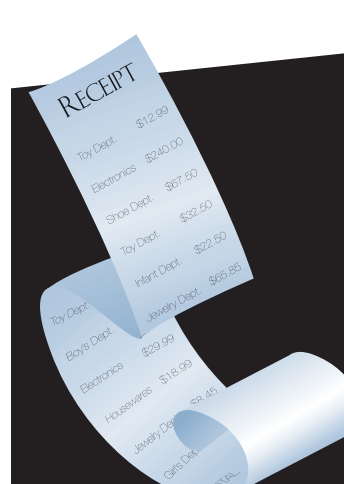
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Notification to access public insurance

Dear Parents/Guardians,

For a number of years, Missouri has participated in a federal program called Medicaid School-Based Services. The program helps school districts by providing partial reimbursement for some medically related services listed on a student's individualized educational program (IEP). Under the Individuals with Disabilities Education Act (IDEA), school districts are permitted to seek payment from public insurance programs such as Medicaid (called MO HealthNet in Missouri) for some IEP services provided at school.

In 2013, the requirements under the IDEA changed to be less burdensome for parents/guardians and schools. Before a school district may access your public insurance for the first time and every year thereafter, school districts must provide parents/guardians with written notification. So what does that mean?

What will you be asked to do?

You will be asked to give your consent in writing one time to release information from your child's education records, including information about the services your child receives through the IEP. This information is being released for the purpose of billing MO HealthNet and seeking partial payment for some medically related IEP services under the IDEA.

What type of information will be in the consent form?

The consent form must tell you the personally identifiable information that may be disclosed, such as your child's name, date of birth, Social Security number (if provided), Medicaid number or other identification, disability type, IEP and evaluations, types of services, times and dates of service, and progress notes.

The consent form must also tell you the purpose of the disclosure (e.g., payment from

MO HealthNet) and the agency that will get the information.

What does it mean if you give your consent?

By consenting, you state you understand and agree that your MO HealthNet insurance will be billed to partially pay the cost of IEP services and that the necessary information about your child and the IEP services may be shared with the MO HealthNet Division, a contracted billing agent, and/or a physician to obtain necessary supporting documentation (e.g., physician scripts, referrals) in order to access your MO HealthNet benefits.

Can you be required to enroll with the MO HealthNet Division (MHD) for public insurance? You cannot be required to sign up for or enroll in public insurance for your child to receive a free appropriate public education, including IEP services.

Will your consent affect your family's MO

HealthNet benefits?

No. Reimbursed services provided by your school district do not limit coverage, change eligibility, affect benefits, or count against visit or funding limits in MO HealthNet programs.

What if you change your mind?

You have the right to withdraw consent to disclose your child's personally identifiable information to the MO HealthNet Division for billing purposes at any time.

Will your consent or refusal to give consent affect your child's IEP services?

No. Your school district must provide all required IEP services to your child at no cost to you, whether you give consent or refuse to give consent for purposes of the school accessing your MO HealthNet benefits.

What if you have a question? Please call your school district's Special Education Department with questions or concerns at 573-646-4005.

Parents as teachers program

TAMMY BOBBITT
DIR. OF SPECIAL SERVICES



The Parents as Teachers PAT Program began in 1981 in Missouri as a way to provide the information, support, and encouragement

parents need to help their children grow and develop to their full potential during the early years of life. PAT educators believe that parents are their children's first and most influential teachers, and all young children and families deserve the same opportunities to succeed. Services typically provided by the PAT staff are free and include personal visits by certified parent educators, developmental screenings, and referrals to community resources and networks. The parent educator for the 2023-24 school year is Heather Schlottach. Heather may be contacted by email at h Schlottach@dutchmen.us. You may also contact the PAT staff by calling 573-646-4005. The program's focus is on providing screenings to all children and personal visits to high-needs families. If you have any questions about the program, please don't hesitate to contact us. We look forward to working with the families and children of Gasconade County R-2 School District.

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Owensville, MO 65066

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fscb.com

Alternative learning opportunities at OHS



BY KRIS ALTEMEYER,
OHS PRINCIPAL

OHS teacher Tammy Daniel will be the director of the Evening School for the 2023-24 school year.

The Learning Center (TLC) is an alternative school learning program that offers eligible students several opportunities to continue or complete their high school education. With the current struggles of our national and local economy, a high school

education is even more essential for success in today's workplace. The Learning Center programs include:

Missouri Option Program – This allows students who are at least one year behind in credits to earn a high school diploma by passing the HiSET exam and meeting other criteria. Job skills and career planning are an essential part of this program.

Alternative Education – Students who, for a variety of reasons, are unable to attend the regular day school program may enroll in TLC. Students use computer based instruction to earn course credit.

Credit Recovery – Owensville High School students who have fallen behind in earning credits may attend TLC in order to make up course credits. Students should contact the guidance office to begin this process.

The Learning Center is open Monday through Thursday from 3:45 to 6:45 p.m. Opening day for the 2023-24 Evening School year is Monday, Aug. 21. To enroll in one of the programs or for more information contact Tammy Daniel at 573-646-4005 or email at tdaniel@dutchmen.us

If parents, students, or community members ever have any questions or concerns about the Gasconade County Alternative School they can also contact the high school.

Parents Right to Know, Public Law 115-95



BY DR. STACI JOHNSON
Assistant Superintendent

At the beginning of each school year, Gasconade R-II School District must inform parents and guardians of each student attending a Title I, Part A School of their right to request

information about the professional qualifications of both the teachers and the paraprofessionals who teach and work with their children. Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.

- Whether your child is provided services by paraprofessionals and, if so their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.

- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification for licensure requirements at the grade level and subject area in which the teacher has been assigned.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. If you would like to request any of the above information, please contact the principal at your child's school. Additionally, you may contact your child's teacher directly regarding your child's academic progress

Books Are the Building Blocks of Learning

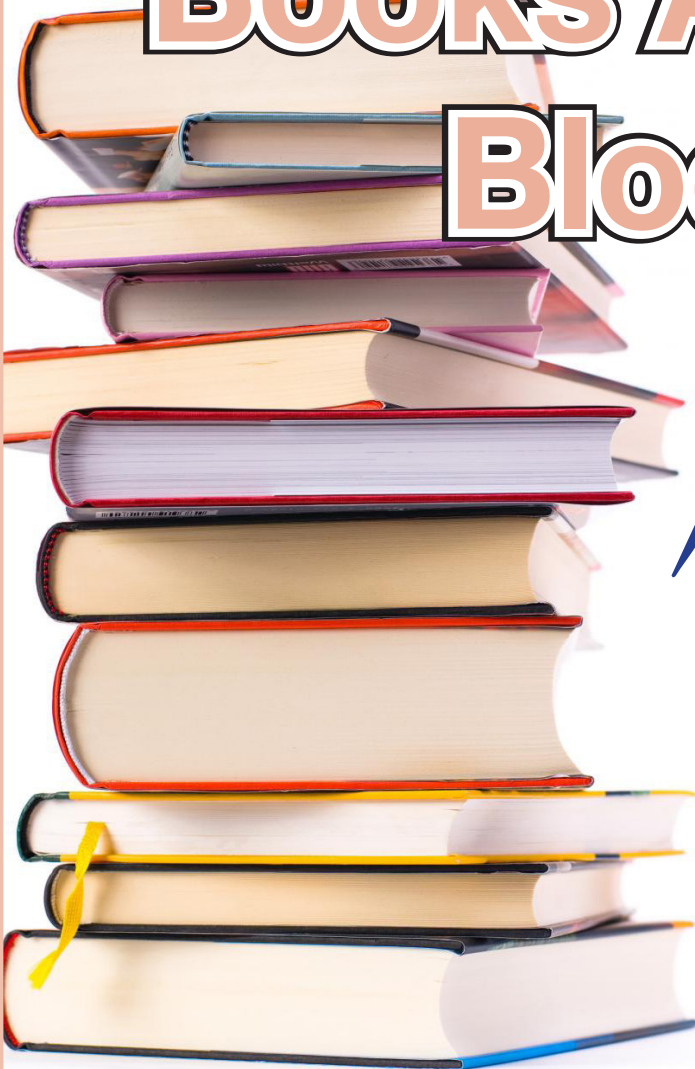
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2023-24 Missouri School Immunization Requirements

• All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.

• The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.

• Missouri-required immunizations should be administered according to the current ACIP

schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules>).

• To remain in school, students “in progress” must have an Immunization In Progress form (Imm.P.14) on file. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is

noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)

• Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption form must be on file.

Unimmunized children are subject to exclusion from school when outbreaks of vaccine preventable diseases occur.

Vaccines Required for School Attendance	DOSE REQUIRED													
	19 Months to early K	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT ¹	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap ²										1	1	1	1	1
MCV ³ (Meningococcal Conjugate)										1	1	1	1	2
IPV (Polio) ⁴	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR ⁵	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B ⁶	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella ⁷	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
HIB	3+													
PVC (Pneumococcal)	4													

1. Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday. **Maximum needed:** six doses.

2. 8–12 Grades: Tdap, which contains pertussis vaccine, is required.

3. Grade 8–11: One dose of MCV is required. Dose must be given after 10 years of age.

Grade 12: Two doses of MCV are required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required. At least one dose must be given after 16 years of age.

4. Kindergarten–12 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.

5. First dose must be given on or after twelve months of age.

6. There must be at least four weeks between dose one and two; at least 8 weeks between dose two and three; at least 16 weeks between doses one and three; and final dose must be given no earlier than 24 weeks of age.

7. First dose must be given on or after twelve months of age.

Kindergarten–12 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

Welcome

Back-to-School

Good Luck to All

Students & Teachers in the

2023-2024 school year!

The Maries County Bank is proud to support Owensville schools. During the 2022-2023 school year, we donated over \$6,400 to the Gasconade County R-2 School District and various extracurricular activities.

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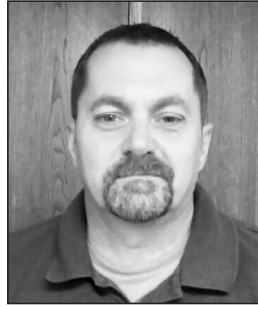
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DISTRICT R-2 PERSONNEL



Dr. Jeri Kay Hardy
Superintendent



Dr. Staci Johnson
Asst. Superintendent



Kris Altemeyer
OHS Principal



John Bunch
OHS Asst. Principal



Teresa Schulte
OMS Principal



Kelley Brown
OMS Asst. Principal



Tricia Ridder
OES Principal



Megan Young
OES Asst. Principal



Brad Royle
GES Principal



Tami Bobbitt
Special Services
Director



Hanna Faulkner
Process Coordinator,
Psych. Examiner



Matt Johnson
Activities Director



Nicole Grannemann
Director of Technology



Lori Angell
Director of
Nutritional Services



Jason Hinson
Director of Buildings,
Grounds & Maintenance



Gary Pohlmann
Transportation Director
Assistant Grounds
& Maintenance



Tammy Daniels
Evening School Admin



Isaiah Herbel
School Resource Officer



Melissa Bauer
Superintendent/
BOE Secretary



Sarah Connor
Director of Payroll &
Personnel



Nancy Landwehr
Director of Business
Operations



Hope Nilges
Instructional
Technology Specialist



Zachary Gregory
Technology
Technician



Gentry Dunn
Computer Repair
Technician



Michelle Paneitz
Special Services
Secretary



Samantha Mangrum
Family School Liaison



Liz Bruemmer
Family School Liaison



Courtney Hinson
Math Coach



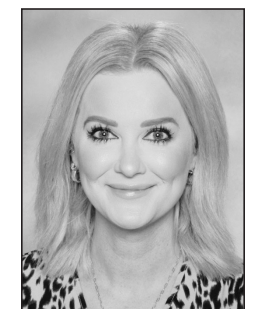
Gena Hiatt
Occupational Therapist



Becky Koepke
Speech Implementer



Sonia McCurry
Speech Implementer



Lisa Uthlaut
Teaching & Learning Coach

OWENSVILLE SENIOR HIGH: CERTIFIED STAFF

							
Kayla Pyle Language Arts	Amy Quertermous Language Arts	Amber Hendrix Language Arts	Daniel Golden Language Arts/Journalism	Kaye West Foreign Lang. Spanish	Elizabeth Hinch Career Advisor/A+ Coord.	Lisa Peterson Social Studies	Zach Bollmann Social Studies
							
Lucas Gehlert Social Studies	Scott Lewis Social Studies	Dina Schoenfeld Special Education	Catherine Thomas Special Education	Kalynd Kemp Special Education	Mary Mitcham Special Education	Sara Whelan: Director of Library Services	Michael Orf Band Director
							
Ken Tucker Vocal Music	Jessie Bayless Art	Tyler Ahring Marketing	Jamie Ridenhour Physical Education	Matt Candl Physical Education	Amy Aubuchon Science	Karen Weber Science	Brad Willson Science
							
Jennifer Jones Science	Tammy Daniel Math	Donna Hinson Math	Crystal Ely Math	David Koppelman Math	Adrienne Gonzalez Speech/Drama	Ryan Okenfuss P.A.C.E/ISS	Hannah Fletcher FACS
							
Sarah Kramme Business Education	Dustin Howard Industrial Arts	Wade Orscheln Vo. Ag.	Sherry Byram Vo. Ag.	Mollie Wibberg Vo Ag	Rick Hardy Career Technologies	Kari Evans Counselor	Raquel Bunton Counselor

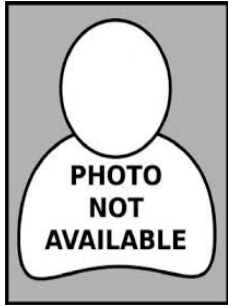
SENIOR HIGH: CLASSIFIED STAFF

							
Carrie Pruitt Secretary	Robin Tyree Secretary	Lori Steinbeck Secretary/Registrar	Kristen Breese Athletic Secretary	Braden Smith Paraprofessional	Jacinta Wehmeyer Paraprofessional	Heather Wehmeyer Full-Time Substitute	Steven Kemp Paraprofessional

OHS: CLASSIFIED STAFF (CONTINUED)



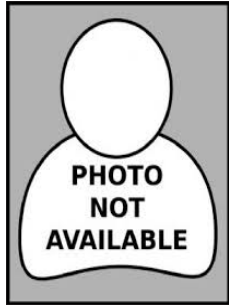
Marla Bray
Paraprofessional



Rana Friday
Personal Aide



Katie Mogensen
Nurse-RN



Dionne McClary
Head Nutritional Services



Angie Schultz
Nutritional Services



JoAnn Ringeisen
Nutritional Services

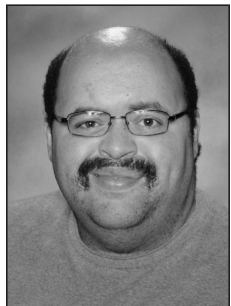


Irma Lottmann
Nutritional Services

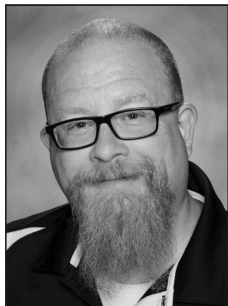


Sharon Dobbs
Nutritional Services

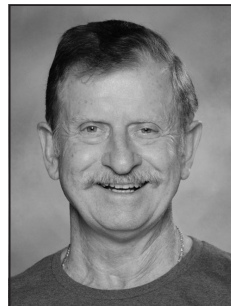
OWENSVILLE MIDDLE SCHOOL: CERTIFIED STAFF



Michael Curtis
Nutritional Services



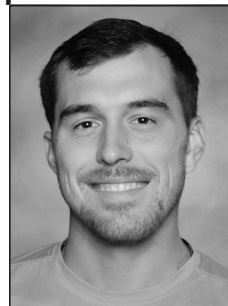
Danny Rice
Lead Custodian



Kenton Bohl
Custodian



Kathy Ziegler
Custodian



Cullen VanLeer
Health & PE



Gayle Hinch
Health & PE



Hannah Koppelmann
Health & PE



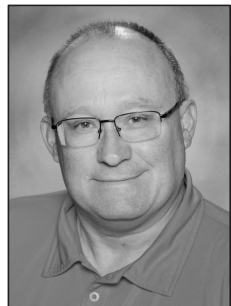
Ken Tucker
Vocal Music



Michael Orf
Band Director



Dawn Chaney
Art



Rick Hardy
Career Technologies



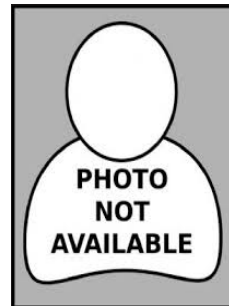
Mollie Wibberg
Vo Ag



Gina Eisterhold
Special Education



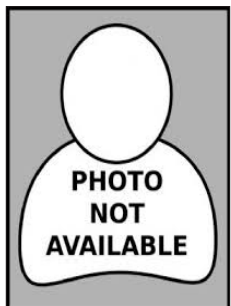
Miranda Schultz
Special Education



Alicia Stoker
Special Education



Cindy Koppelmann
Special Education



Kayla Lindeman
Special Education



Mollie Maples
Counselor



Kendra Greenwalt
Librarian



Elizabeth Clancy
Gifted (SEEK)



Alexis Decker
6th Grade



Tinya McClure
6th Grade



Chanda Kreilick
6th Grade



Katelynn Tyree
6th Grade



Beth Saunsaucie
6th Grade



Noreen Nowack
7th Grade



Taylor Loughridge
7th Grade



Elisa Minnigerode
7th Grade



Kevin Crowder
7th Grade



Jessica Thomeczek
8th Grade



Jenny Stockton
8th Grade



Erin Kramme
8th Grade

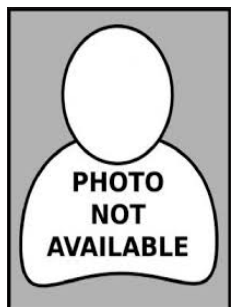
OWENSVILLE MIDDLE SCHOOL: CLASSIFIED STAFF



Rylee Baumbach
8th Grade



Zachary Teems
8th Grade



Steven Benton
Alternative Teacher



Noel Gibson
Secretary



Kelly Abernathy
Secretary



Garanette Edwards
Personal Aide



Casey Brendel
Paraprofessional



Brittany Conrad
Paraprofessional

OMS: CLASSIFIED STAFF (CONTINUED)



Heather Claspill
Personal Aide



Brooke Johnson
Paraprofessional



Diana Rhodes
Head Nutritional Services



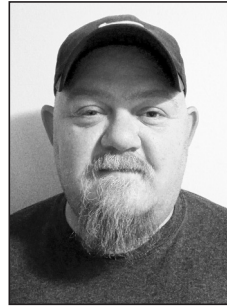
Cheryl Brocato
Nutritional Services



Judy Martin
Nutritional Services



Ruth Kohmann
Nurse-LPN

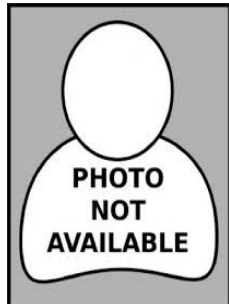


Brandon Shaw
Lead Custodian



Tom Engel
Custodian

OWENSVILLE ELEMENTARY SCHOOL: CERTIFIED STAFF



Cody Link
Custodian



Megan Pondrom
Physical Education



Donna Monier
Librarian



Nicole Jenkins
Vocal Music



Samantha Davis
Art



Shelby McCord
Special Education



Kristin Hinson
Special Education



Amanda Sellers
Special Education



Traci Unnerstall
Special Education



Justine Eubanks
Special Education



Dawn Brune
Counselor



Angie Binkhoelter
Title One Intervention



Kelly Smith
Exploration



Aimee Grannemann
Title One Intervention



Paula Harrell
Preschool



Barbara Hendricks
Preschool



Amanda Evans
Kindergarten



Christa Savior
Kindergarten



Rachel Brockmeier
Kindergarten



Kaitlyn Joseph
Kindergarten



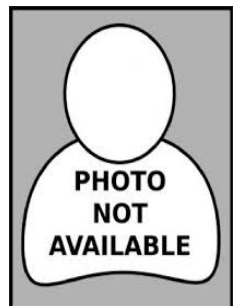
Jodie Wilson
1st Grade



Beth White
1st Grade



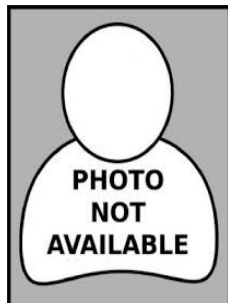
Jackie Johnston
1st Grade



Abigail Record
1st Grade



Ciara Rooney
2nd Grade



Clara Tyree
2nd Grade



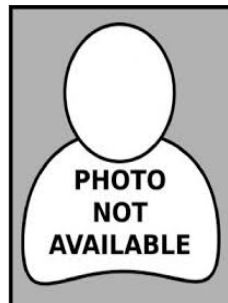
Kailey Dietrich
2nd Grade



Terra Wheeler
2nd Grade



Danielle O'Dell
3rd Grade



Christina Rademacher
3rd Grade



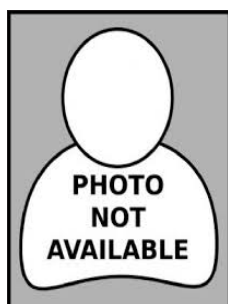
Emily Hagene
3rd Grade



Jenee LeStarge
3rd Grade



Alex Voss
4th Grade



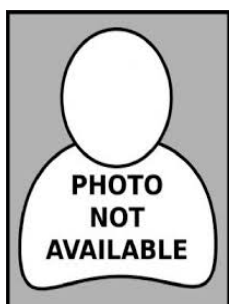
Dezeray Roberson
4th Grade



Mandy Henderson
4th Grade



Claire Miller
4th Grade



Alysa Pratt
5th Grade



Karen Carpenter
5th Grade



Kendall Marzucio
5th Grade

OWENSVILLE ELEMENTARY SCHOOL: CLASSIFIED STAFF (CONTINUED)



Nicole Golden
5th Grade



Michelle Johnson
Secretary



Megan Silvers
Secretary



Kim Schultz
Full-Time Substitute



Heather Schlottach
PAT Educator



Lisa Dunlap
Nurse-RN



Susan Davis
Nurse-LPN



Michelle Gerlemann
Preschool Aide



Tabby Jones
RTI Aide



Jennifer Belloir
RTI Aide



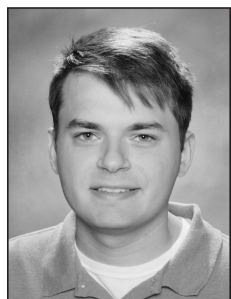
Nancy Kohrman
RTI Aide



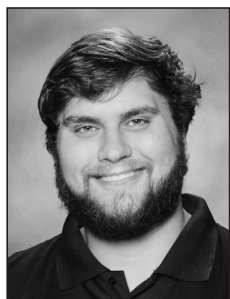
Amanda Dozier
Library/Building Aide



Tiphani Isom
Paraprofessional



Ben Woemmel
Preschool/Aide



Jarrett Payne
Personal Aide



Leeah Jarvis
Paraprofessional



Michelle Schatzler
Paraprofessional



Laken Williams
Paraprofessional



Jodie Milanowski
Paraprofessional



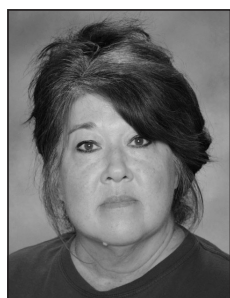
Michala Spurgeon
Personal Aide



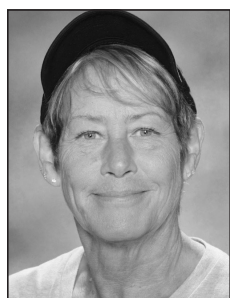
Shelly Scheel
Head Nutritional Services



Crystal Ditto
Nutritional Services



Teresa Skornia
Nutritional Services



Patty Schepard
Nutritional Services

GES: CERTIFIED STAFF



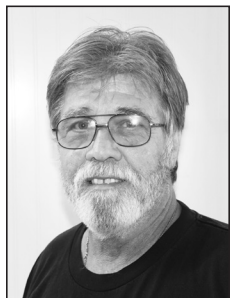
Jeanette Walker
Nutritional Services



PeeWee Howard
Lead Custodian



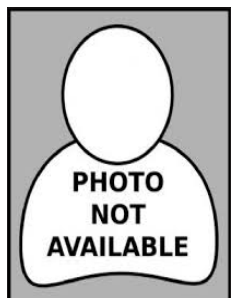
Debby Perr
Custodian



Daryl Griffin
Custodian



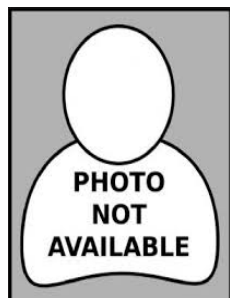
Katie Schaning
Preschool



Ashley James
Preschool



Jena Hunt
Kindergarten



Jeanette Wildhaber
Kindergarten



Barb Loyd
Kindergarten



Bethany Howell
1st Grade



Jenise Stockton
1st Grade



Rebecca Sparks
1st Grade



Dawn Rice
2nd Grade



Randi Gehlert
2nd Grade



Ashley Miller
2nd Grade



Ashley Powell
3rd Grade



Katie Feth
3rd Grade



Rebecca Benton
4th Grade



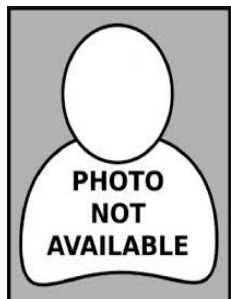
Regina Penberthy
4th Grade



Amanda Benz
4th Grade



Olivia Reiker
5th Grade



Mallory Kampschroeder
5th Grade



Augusta Schmitz
Special Education



Krista Langenbacher
Special Education

GES: CERTIFIED STAFF (CONTINUED)

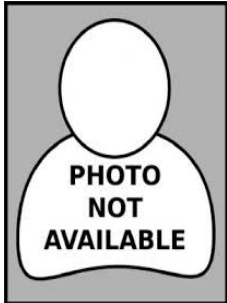


PHOTO NOT AVAILABLE

Rachel Smith
Special Education



Shane Hunt
Physical Education



Brooke Connor
Art



Rande Schatz-Morris
Exploration



Jennifer Lindemeyer
Counselor



Cathy Boehm
Librarian



Stephanie Royle
Vocal Music



Jackie Gray
Title I

GERALD ELEMENTARY SCHOOL: CLASSIFIED STAFF



Sheila Stokes
Secretary



Michelle Shoemaker
Secretary



Janna Ryerson
Paraprofessional



Crystal Tirre
Preschool Aide



Karen Bleckman
Nurse



Amanda Bramlette
Personal Aide



Rebecca Goggin
Paraprofessional



Janice Lebish
Paraprofessional



Chelle Amptman
Building Aide



Lori Payne
Title One Aide



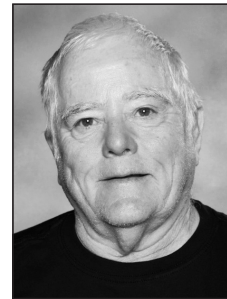
Sarah Molitor
Paraprofessional



Meggan Schuchardt
Paraprofessional



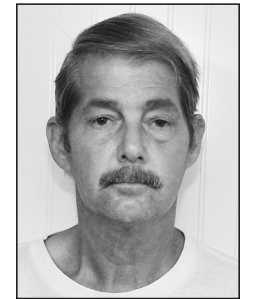
Patty Walkenhorst
Full-Time Substitute



Keith Neidert
Lead Custodian



John Bradley
Custodian



Kevin Lawton
Custodian

BUS DRIVERS



Debbie Pick
Head Nutritional Services



Cindy Lindemeyer
Nutritional Services



Cathy Jaworski
Nutritional Services



Danny Breeden
Route 1



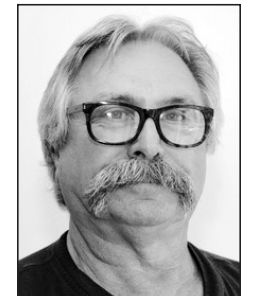
Angie Brewer
Route 2



Lisa Lawson
Route 3



Patty Shinkle
Route 4



Mike Rogers
Route 5



Danny Wells
Route 6



Peggy Roach
Route 7



Regina Jost
Route 8



Gary DeAngelis
Route 9



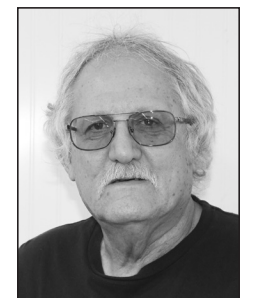
Kristen Boyd
Route 10



Tom Engel
Route 12



Cindy Scheel
Route 13



Mike Perkins
Route 14



Misty Cox
Route 15



Lori Grayson
Route 16



Mike Jennings
Route 17



Kirk Terrill
Route 18



Christina Aytes
Route 19



Rebecca Temple
Route 20



Cathy Fath
Route 22



Tinya McClure
Route 23

BUS DRIVERS (CONTINUED)



Terry Jahnsen
Route 24



Sara Loeb
Route 25



Colleen McIntosh
Route 26



Tracie Kinkead
Route 27



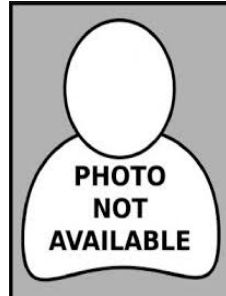
Sandy Voss
Route 28



Michael LeClaire
Route 29



Jacinta Wehmeyer
Route 30



Siera Downing
Bus Aide

| MAINTENANCE



Tifanie Wampler
Bus Aide



Mike Link
Assistant Bus Mechanic



Roger Nicks
Bus Mechanic



Kristofer Bollmann
Grounds & Maintenance



Sheila Barnwell
Transportation Maintenance
Secretary

NOTICE OF NON-DISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with Gasconade County R-II School District (“School District”) are hereby notified that the School District does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act of 2008 (ADAAA), the Genetic Information Non-Discrimination Act (GINA), or USDA Title VI, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

America Equal Access Act is directed to the respective Compliance Coordinator listed below, who oversees the School District’s efforts to comply with the laws and regulations implementing the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District’s Compliance Coordinator will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550.

Compliance Coordinator
The Board designates the following individuals to act as the district’s Title VI, Title IX, and age discrimination compliance officer:

Mrs. Kari Evans, Compliance Officer, 3336 Hwy 19, Owensville, MO. 65066 (573) 646-4005 kevans@dutchmen.us

The district’s Section 504 and Americans with Disabilities Act Compliance Officer:

Mrs. Tami Bobbitt, Director of Special Services, 3336 Hwy 19, Owensville, MO. 65066 (573) 646-4005 tbobbitt@dutchmen.us

In the event the compliance officers are unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the acting compliance officer:

Dr. Staci Johnson, Asst. Superintendent, 402 East Lincoln, PO Box 536, Owensville, MO. 65066 (573) 646-1015, stacijohnson@dutchmen.us

Transportation notes

GARY POHLMANN
TRANSPORTATION DIRECTOR



In just a few weeks it will be time for our students to start back to school for another year. I would like to ask any parents who will have a new student or a change in their pick-up or drop off, please contact the Transportation Dept. after August 1st. Open house for students at OES is Aug. 14th, OES Preschool is Aug. 15th, OMS/OHS is Aug. 16th, and GES is Aug. 17th. The Transportation will be available at each of the Elementary and Middle school open houses for any changes or questions. The sooner we can get changes made the sooner we can get all information updated and passed along to our drivers.

Assigned seating will be required again this year. This comes from continued problems with discipline issues and vandalism. Students will be held accountable for the seating assignment. We will only be allowing 2 pick-up and 2 drop-off addresses. For early out days and emergencies only will we allow extra drop offs. All other transportation changes will need to be directed to the Bus Barn.

I would also like to remind parents and students to be aware of your pick-up and drop off times, and remember their window for pick-up and drop off is 5 minutes before and after set time. When changing drop offs or pick-ups please include the complete address when contacting the school, this information is important to the driver. Please remember if your child is a 2nd grader or below there must be a parent or guardian visible at the bus stop. If you wish to allow them to be dropped off without someone present you must provide a written permission letter to the Transportation Department. I ask everyone to be respectful and cooperative with our drivers, they transport the most valuable cargo on the road every day. The safety of our students is our biggest concern.

**2023-24
R-2
SCHOOL
DISTRICT
LUNCH
PRICES**

**OES & GES
ELEMENTARY**

\$2.15 Breakfast per day
\$2.60 Lunch per
day/\$13.00 a Week

**OWENSVILLE
MIDDLE SCHOOL**

\$2.15 Breakfast per day
\$2.70 Lunch per
day/\$13.50 a Week

**OWENSVILLE HIGH
SCHOOL**

\$2.25 Breakfast per day
\$2.70 Lunch per
day/\$13.50 a Week
Reduced Breakfast -
\$0.30 a day
Reduced Lunch -
\$0.40 a day
Extra Milk - \$0.50

Looking forward to successful Dutchmen/Dutchgirls sports seasons

MATT JOHNSON,
ATHLETICS AND
ACTIVITIES DIRECTOR



The Gasconade County R-2 Activities Department would like to welcome everyone back. We appreciate each and every one of you and what you do for our students and we can't wait to get the 2023-2024 year started.

Our Dutchmen and Dutchgirl Athletics put in a lot of hard work in 2022-23 and that hard work is going to pay off this year. The football, cross country, volleyball, boys and girls basketball, boys and girls wrestling, baseball, and track and field teams all had wins in the

post season last year and we are looking forward to all of our teams having success this year. Our coaching staff has been restructured considerably for the 2023-24 school year and our returning and new student athletes are buying into their systems and philosophies as our summer workout participation numbers are at an all time high. The Dutchmen Clubs and Activities will be getting into full swing as soon as we return to school. River Dahmes and the Beta Club have already started our year out strong with an impressive Top 10 finish this summer. Our Clubs and Activities are dedicated to offering the highest level of leadership, competition, and student and community service. Be watching for our weekly activities so you may be able to make it to a club or athletics event.

Check out our outstanding performances so that you can make sure to celebrate our outstanding students and their accomplishments.

We are thankful for the support that all of our district staff shows our sports and our clubs. Our teams will once again be honoring one new Wall of Gratitude honoree this year for their outstanding support, love and guidance. Our students get a sense of pride, validation, love and support when they see their teachers or their favorite custodian at their game or when an administrator or a bus driver commends them on their community service or how they did at their most recent FFA competition.

They don't care what you know until they know that you care... and that is when true learning takes place.

Thank you.

Check out our outstanding performances so that you can make sure to celebrate our outstanding students and their accomplishments.

We are thankful for the support that all of our district staff shows our sports and our clubs. Our teams will once again be honoring one new Wall of Gratitude honoree this year for their outstanding support, love and guidance. Our students get a sense of pride, validation, love and support when they see their teachers or their favorite custodian at their game or when an administrator or a bus driver commends them on their community service or how they did at their most recent FFA competition.

They don't care what you know until they know that you care... and that is when true learning takes place.

Thank you.

COACHING ASSIGNMENTS

Athletic Director	Matt Johnson
Football	Dustin Howard
Asst. Football	Scott Lewis,
.....	Jarett Payne, Zach Bollmann, Steven Kemp, Steven Benton
Volleyball	Jamie Ridenhour
Asst. Volleyball	Alexis Decker
9th Grade Volleyball	Courtney Hinson
8th Grade Volleyball	Jamie Ridenhour
7th Grade volleyball	Alexis Decker
Boys Basketball	Cullen VanLeer
Asst. Boys Basketball	Scott Lewis
9th Grade Boys Basketball	John VanLeer
8th Grade Boys Basketball	Shane Hunt
7th Grade Boys Basketball	Jarett Payne
Girls Basketball	John VanLeer
Asst. Girls Basketball	Hannah Koppelman
9th Grade Girls Basketball	TBA
8th Grade Girls Basketball	Breanna Diestelkamp
7th Grade Girls Basketball	Tinya McClure
Baseball	Steven Kemp
Asst. Baseball	Steven Benton
9th Grade Baseball	Brady Smith
Cross Country	Matt Candrl
Asst. Cross Country .	David Koppelman, Shane Hunt, Megan Pondrom
Golf	Cullen VanLeer
Soccer	Kalyn Kemp
Asst. Soccer	Dina Schoenfeld
Softball	Hannah Koppelman
Asst. Softball	Zachary Teems
Track and Field	Matt Candrl
Asst. Track	David Koppelman, Dustin Howard,
.....	Zach Bollmann, Megan Pondrom, Kris Bollmann, Jarett Payne
Weight Training	Dustin Howard
Wrestling Boys	Dustin Howard
Wrestling Girls	Zach Bollmann
Asst. Wrestling	Megan Pondrom, Kris Bollman
Football /Basketball Cheerleaders	Raquel Bunton
Dance Coach	Michelle Johnson

Reduced, free lunch policy explained

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income or other information provided on the application at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside. Households with children who are eligible under the foster, Head Start, homeless, migrant, or runaway programs should contact the school for assistance in receiving meal benefits. Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals.

Children who are members of households currently certified as receiving Food Stamps, TANF or FDPIR are eligible for free meals. To complete an application, the household must provide the names of the children, a statement that the household receives the qualifying benefits, the Food Stamps/TANF/FDPIR case number, and the signature of the adult household member making application. When known by the school that members of a household are receiving assistance from Food Stamps, TANF or FDPIR, households will be notified of their children's eligibility for free school meals. If any children in the household were not listed on the eligibility notice or not listed on the application, the household should contact the school to have benefits extended to all children in the household.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Under the provisions of the policy, Lori Angell, Director of Nutrition will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the Superintendent of Schools, Dr. Jeri

Kay Hardy. Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$17,667	\$1,473	\$340	\$25,142	\$2,096	\$484
2	23,803	1,984	458	33,874	2,823	652
3	29,939	2,495	576	42,606	3,551	820
4	36,075	3,007	694	51,338	4,279	988
5	42,211	3,518	812	60,070	5,006	1,156
6	48,347	4,029	930	68,802	5,734	1,324
7	54,483	4,541	1,048	77,534	6,462	1,492
8	60,619	5,052	1,166	86,266	7,189	1,659
Each add'l member	+ 6,139	+ 512	+ 118	+ 8,732	+ 728	+ 168

Gasconade County R-2 School District announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program. Local education officials have adopted the following family-size income criteria for determining eligibility:

Manifestation Determination under Section 504

The IDEA uses the term “manifestation determination” to mean the evaluation of the relationship between a student’s disability and act of misconduct that must be undertaken when a district proposes to change the student’s placement by imposing disciplinary removals. Under Section 504, a district is required to conduct a manifestation determination before the suspension or expulsion of a student with a disability if the disciplinary action constitutes a significant change in placement.

The requirement to conduct a manifestation determination under Section 504 requires school districts to conduct an “evaluation” in accordance with 34 CFR §104.35(b) prior to any subsequent significant change in placement as noted in 34 CFR §104.35(a). If disciplinary actions constitute a significant change in placement, a school district must conduct a reevaluation of the student. In a disciplinary context, the reevaluation process is to include a determination of whether the misconduct is related to the student’s disability. This determination is made prior to implementing a disciplinary re-

moval of more than 10 consecutive school days or a pattern of short-term removals that cumulate to more than 10 school days in a year that would constitute a significant change of placement.

The requirement that the Section 504 team complete a discipline review is found in 34 CFR §104.35(c). Per a memorandum to chief state school officers (“Questions and Answers on Disciplining Students with Disabilities,” OCR, April 1995), parents must be given an opportunity to provide input into the manifestation determination, as persons uniquely knowledgeable about their child’s disability. As with any placement meeting, parental participation in the manifestation determination meeting is a practical and effective means of obtaining the information 34 CFR §104.35(c) requires. Parents must be given notice of the results of the manifestation determination and of the available procedural safeguards. Persons knowledgeable about the student may include the persons involved in the evaluation process or individuals who have sufficient knowledge regarding the student, the meaning of the

evaluation data, and the placement options (34 CFR §104.35(c)). This knowledgeable group should determine whether the conduct in question was caused by or had a direct and substantial relationship to the student’s disability.

An additional question to ask is, was the conduct in question the direct result of the school’s failure to implement the student’s Section 504 plan? If either of these standards is met, the group concludes that the behavior is a manifestation of the disability. In making this

determination, the group takes into account the appropriateness of the student’s placement and whether the school’s failure to provide aids and services or strategies identified in the student’s Section 504 plan directly resulted in the behavior at issue.

If it is determined that the misbehavior is a manifestation of the disability, the student may not be expelled or suspended for more than 10 days (OSEP Memorandum 95-16). School officials should review the student’s current edu-

cational placement to determine appropriateness and whether behavioral intervention strategies should be implemented. Changes in the student’s placement may be appropriate subject to applicable procedural safeguards.

When the determination is that the misconduct is not caused by the disability, the district may suspend for more than 10 days or expel the student, consistent with the district’s Student Code of Conduct applicable to all students.

*Best of luck this
2023-24 school year!*

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